



World Falconry Day 2019

Today, the 16th of November 2019 is World Falconry Day.

Activities related to World falconry across the world should be posted in the IAF World Falconry Day Facebook group and will be shared across IAF related pages and groups as well as across social media sites associated with the wider falconry community. Please send any posters to education@iaf.org or wfd@iaf.org. The WFD logo may be used for any raptor conservation or falconry activity within this week, the use of the IAF logo must be authorized in each case upon the review of planned activities

We encourage all falconers to do something falconry related for WFD, be this a hunting meet, an educational visit to a school or other community place or another activity beneficial to our art and to raptor conservation.

We would also like to remind you that activities for WFD do not have to fall exactly on the 16th of November but may fall within a week of this date to be considered part of WFD.

Any information about WFD activities will be uploaded on to this post, which will be continuously updated and pinned to the top of this page throughout this week.

IAF wishes all members of our international falconry family an amazing World Falconry Day!!!

World Falconry Day Celebrations in:

- 1) Panama
- 2) Brazil
- 3) Chile
- 4) Paraguay
- 5) Peru
- 6) Ecuador
- 7) Mexico
- 8) Zimbabwe
- 9) Egypt
- 10) Austria
- 11) USA
- 12) UK
- 13) Scotland
- 14) Japan
- 15) Portugal



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WFD in Panama:

Día Mundial de la Cetrería 16 nov, 2019



Panamá

Programa de Educación Ambiental #HarpyS-cool

Gira de observación de aves con los #HarpyFans.

Fecha: 16 nov, de 3:00 a 6:00 pm en Punta Chame, Panamá.

Objetivo: Observar aves rapaces y búsqueda de dos cernícalos americano que fueron rescatados y liberados hace 5 meses. Portan los anillos #026 y 027.

Info: naturalezayciencia507@gmail.com, #AvesRapacesPanama, @NatyCiencia507

Jorge Medina Herrera R.



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WFD in Brazil:

16 DE NOVEMBRO
CELEBRANDO
O DIA
INTERNACIONAL
DA FALCOARIA

ASSOCIAÇÃO NORDESTE DE FALCOARIA
ANF
E CONSERVAÇÃO DE AVES DE BARRIGA

ASSOCIATION FOR FALCONRY & CONSERVATION OF BIRDS OF PREY
IAF

DAY FALCONRY

SÃO CRISTOVÃO
14 A 17 DE NOVEMBRO



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WFD in Chile 1:

PATRIMONIO INMATERIAL DE LA HUMANIDAD

DIA INTERNACIONAL DE LA CETRERIA



**SABADO 16
NOVIEMBRE
2019**

Camino Lo Hermogenes
Kilometro 1
Requinoa - VI Región

DE 10:00 A 20:00 HRS

Colaboran :





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WFD in Chile 2:

Día Internacional de la Cetrería
16 de Noviembre

Club de Cetrería Peregrino

En conmemoración de nuestro día, realizaremos un Taller del Manejo de Aves Rapaces por Técnicas de Cetrería y Finalizar con un Asado de Camaradería.



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WFD in Paraguay:

ACCAPP INVITA AL

DIA MUNDIAL DE LA CETRERIA

17/11/19 - SURUBI'Í - 10:30HS



**CHARLA DE CETRERIA Y
CONSERVACION DE AVES RAPACES**



INFO:0981492356



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WFD in Peru:

PARQUE DE LAS LEYENDAS

EXOTIC

BIOCONTROL AVIAR

Día Mundial de la Cetrería 2019

Sábado 16 de Noviembre
Parque de las Leyendas



IN KAFALCON

Ancop Perú

Tornel

CONTROL BIOLÓGICO
CON AVES RAPACES

BIANCALEJO
ORGANISMO DE CESTERÍA

STLU
CONTROL BIOLÓGICO

COSTERA

SOLUCION RAPAZ

Avitour Perú

AARGOJEDA

SENA AERONAUTICA

PERU

EXOTIC ANIMALS

XO XTINCIONCERO

FCC
FAUNA CONTROL CHILE

BARRO
FALCONRY BARRA



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WFD in Ecuador 1:

Día Mundial de la Cetrería 2019
Museo Pumapungo
sábado 16 de noviembre / 09h30

MINISTERIO DE CULTURA Y PATRIMONIO

EL GOBIERNO DE TODOS

Día Mundial de la Cetrería 2019
Museo Pumapungo
sábado 16 de noviembre / 09h30

09h30 / 09h40	Inauguración del evento
09h40 / 10h00	Las rapaces y su vínculo histórico-cultural con el ser humano
10h00 / 10h20	Estadísticas de tráfico y rescate de rapaces
10h20 / 10h40	Casos clínicos de aves rapaces
10h40 / 11h00	Receso
11h00 / 11h20	Las aves rapaces y su importancia en la educación ambiental
11h20 / 11h40	Proyectos de rehabilitación y reforzamiento de aves rapaces
11h40 / 12h00	Conversatorio: "importancia de la cetrería en la conservación"
12h00	Clausura e Invitación a visitar la "Casa Abierta"

MINISTERIO DE CULTURA Y PATRIMONIO





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WFD in Ecuador 2:



ZOOLOGICO
Rapaz Lana

Cetrería, Conservación y Rehabilitación

**¡CELEBRAMOS
EL DIA MUNDIAL
DE LA CETRERIA!**

16-11-2019/cabecera Parroquial de Colonche

**Estaremos con
exhibicion
De aves y mucho
material
De nuestro
trabajo**

*"Celebramos la
Restauracion global
De las rapaces, con
recuperacion
Exitosa dada por
los
Cetreros"*

10H00 am - 16H00 pm te esperamos!!!

**DAY
FALCONRY**

 **Santa Elena**
PREFECTURA

 **Rapaces Libres**
Santa Elena Falconry

 **Ministerio
del Ambiente**



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WFD in Mexico:




CETRERÍA SEGUNDA CONFERENCIA MÉXICO

BIÓL. SERGIO GARCÍA HERNÁNDEZ
LA IMPORTANCIA DE LA APLICACIÓN DE LA CETRERÍA EN LOS PROGRAMAS DE BIOCONTROL

ALBERTO DE ÁVILA HEREDIA
POR UNA CETRERÍA SUSTENTABLE

ING. ALFREDO C. LANDA
ÉXITO EN LA REPRODUCCIÓN DE HALCONES PEQUEÑOS MEXICANOS

DR. GUSTAVO QUINTERO
LA CETRERÍA: UNA HERRAMIENTA PARA LA CONSERVACIÓN

SERGIO REYES
PRODUCCIÓN DE ALIMENTO

ANDRÉS MARTÍNEZ RIVERO
JUVENTUD CETRERA
FALCOHAWK TRAINING

MVZ GUSTAVO CALDERÓN
REPRODUCCIÓN EN CAUTIVERIO:
TÉCNICAS DE REPRODUCCIÓN ASISTIDA

JORGE CARRANZA TRONCOSO
MANEJO REPRODUCTIVO INTENSIVO DEL AZOR AMERICANO

15
NOVIEMBRE
14:30 A 20:00 HRS

INFORMES Y PRE-REGISTRO
EVENTOS.UPBA@GMAIL.COM
NOS RESERVAMOS EL DERECHO DE ADMISIÓN



FORO ANA MARÍA HERNÁNDEZ / AVENIDA PACÍFICO 181 LA CONCEPCIÓN, COYOACÁN CDMX



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WFD in Zimbabwe:


FALCON COLLEGE
ESIGODINI - ZIMBABWE

**PRESENTATION TO CELEBRATE
WORLD FALCONRY DAY
THURSDAY 14 NOVEMBER AT 2.00 PM IN THE
NATURAL HISTORY ROOM**

PROGRAMME

2.00 pm: A PowerPoint presentation explaining what falconry is and how it is practised in Zimbabwe

2.30 pm: A short film including photographs and footage of falconry and birds hunting

3.00 pm: A demonstration of the equipment needed for falconry

3.30 pm: A question and answer session and a chance to see and interact with practising falconers and their birds:

- Pierre Heymans with his Peregrine Falcon and Lanner Falcon
- Sean Wellock with his rehab Martial Eagle and his Shikra
- Charles Dunstan with his African Goshawk



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WFD in Egypt:

Raptors Club Of Egypt In Alexandria

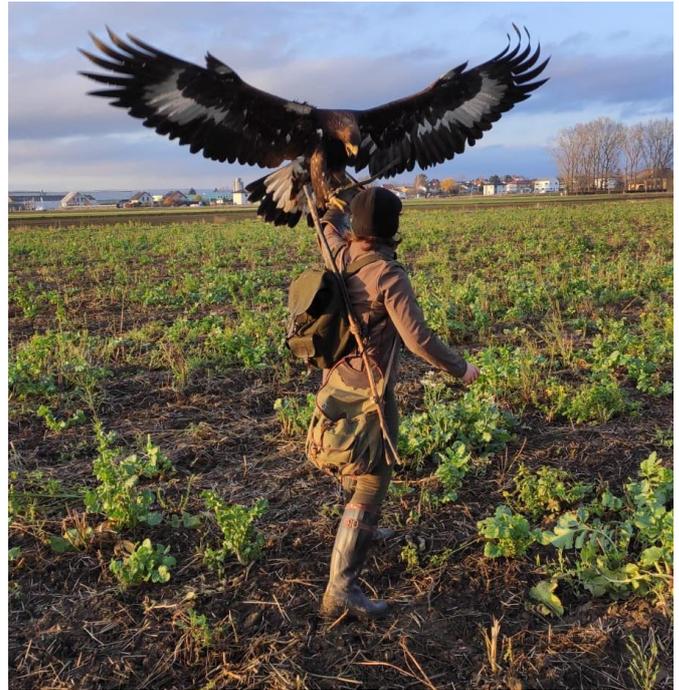




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WFD in Austria:

On the 22nd of November, the University of Natural Resources and Life Sciences of Vienna (BOKU) organized a hunting trip together with Monika and Josef Hiebeler for the academic hunting course for 12 students who are attending the studies. For this occasion, 8 falconers participated with their hunting birds. Throughout the whole day, despite strong winds and certain difficult conditions, several hares and one deer were captured. The hunting grounds are kept in a impeccable state where one can find plenty of game for the birds. In today's agricultural landscape, we can be lucky to have access to such well-kept grounds. The beginning of the hunting day greeted us with strong winds, but weather improved throughout the day and gifted us with a beautiful, pink-golden sunset, happy and healthy birds and falconers and of course spectators. Some flights again showed what hares, our main prey for this day, are capable of. They are truly fascinating and know how to escape in a rather spectacular manner: by stopping, waiting for the eagle to actually try to catch it - just to mobilize power to jump over the eagle, leaving it stunned and with empty hands (feet and talons, of course). A true challenge between predator and prey.



It is to mention that this event takes place around the WFD for a decade already. Every year the lecturers of the courses participate in the practical instructions to reinforce all aspects of falconry practices and

techniques, as the students follow theoretical and practical seminars about different hunting methods such as falconry. Only by actively showing students and lecturers alike how the ancient art of falconry is practised in the field, by birds kept in excellent condition and by showing them challenging flights to emphasize the wittiness and intelligence of both predator and game, they will fully understand falconry and the life-cycle of nature. We are looking forward to the next meeting and are delighted to help spreading knowledge about falconry and our dearest nature.

Text: Doris Hiebeler, Julia Kramer





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WORLD FALCONRY DAY



Dear Joseph,

Happy World Falconry Day!

Today, November 16, is the 7th annual "World Falconry Day", a day falconers across the world celebrate the anniversary of the recognition of falconry by UNESCO as Intangible Cultural Heritage. NAFA invites you all to share your plans, pictures, stories and memories on the [NAFA Online Weathering Yard \(click here\)](#) or on our [NAFA Facebook page \(click here\)](#). Whether hunting, sharing time with family or friends, tell us how you plan to celebrate our shared passion, falconry. Comment with a picture or story!



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A lot of you reading this are probably on the road or already in Kansas attending the 2019 NAFA Field Meet. Fear not, NAFA plans to celebrate World Falconry Day on Tuesday the 19th with a few exciting surprises. For those of you traveling, be safe, watch your speed, and see you soon! If you can't make the meet this year, follow along on the field meet Facebook page by clicking here [2019 NAFA Field Meet](#).

If you are looking for something to do to celebrate World Falconry Day, be sure to check out the [IAF World Falconry](#) Facebook page for ideas and suggestions. While there check out the World Falconry Day Challenge, a competition with great prizes. [To see more, click here.](#)

Happy World Falconry Day,

Sheldon



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The story behind my two apprentices' Red-tailed Hawks is a long and complex one. My apprentices are Steve Warburton and Rachael Greer and in their first season. In early summer, I heard through the grapevine that a local rehabilitation facility had numerous Red-tail nestlings. I am a firm believer that if a nestling comes into captivity meant for potential release back into the wild, the nestling should either not be released or go through a falconer before being released. The reasons are obvious to most falconers; however, my main reason is a juvenile without life experience and physically unfit will not survive. A falconer can provide solutions to both of these issues by allowing the bird to gain experience and fitness without the risk of starvation. Thereby, at the time of release the bird will have the maximum tools for survival that would not be developed without a falconer.

Fast forward to August, I was contacted by a local falconer offering an opportunity to provide two juveniles ready for 'release' to my two apprentices. There were three young juveniles all brought in as nestlings, two females and one male. They were in terrible feather condition, one female had three tail feathers and had some weight on her so, we



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chose to let her go because and we felt she would have the best chance out of the three. We chose the two in the worst condition – one dark-morphed male and one female Red-tailed Hawk.

The female had no tail feathers at all; none. She was emaciated and her falconer, Steve, put 400g on his bird. This turned out to be 25% of her body weight. She had three different parasites, one including coccidiosis. She had sores all over her feet that was indicative of fighting with other birds for food. Her talons were extremely dull.

The male had no tail feathers at all; none. Most of his primaries are tipped on both sides and his entire body was covered in a bizarre waxy substance that we never did identify. His feathers were extremely stiff and brittle as well as he had a very strange 'smell' to him. He had an advancing case of bumblefoot on both feet. His talons were extremely dull, his wrists were bloody, his cere was bloody and still scarred to date. He was at a healthy weight but had whipworms which was indicative of an exceedingly filthy environment. Both birds had overgrown beaks as well.

It took both birds approximately two months to become healthy enough to gain the 'all-clear' from their Avian Veterinarian to start weight reduction and training. Both birds had their entire tail impeded in and talons were soaked for weeks to sharpen up enough for hunting.

On November 16, 2019 Cerberus, the male caught his first cottontail rabbit! These birds started their flying journey only five weeks prior and were exceptionally unfit and could barely fly, never mind having the physical fitness to catch prey.

The female, Echo, is actively hunting and chasing cottontails and is gaining fitness every time she flies. It is just a matter of time until she catches her first rabbit.

The moral of this story is: four falconers came together to ensure these two unhealthy and inexperienced birds destined for certain death have a chance of survival. The rehab facility did not recognize the importance of fitness and the hunting skills required in the wild. Falconers understand the natural history of predatory birds and the survival strategies required.

Falconers remain steeped in raptor conservation as they have been since at least the time of Frederick II. Some falconers would not have taken these 'hard-luck cases' on but Rachael and Steve did; therefore, as their sponsor I know they are becoming falconers for the right reasons. They have true passion and respect for the species.

FROM MICHELLE LOOSE via Joe, pictures in email, search if needed, need permission, ask Joe to get me pictures, select one or two. Significance is that red tail caught first rabbit on WFD.



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From Tony:

I had unexpected company today to enjoy flights in perfect WFD weather.

Nick Kester, BFC president, had enjoyed success with his goshawk, and found himself with time to spare to join Will Duncan and myself with the falcons.

We had some wonderful flights in perfect conditions.

Happy WFD to all.

The attached photographs are from my visit to the Mexborough branch of the Army Cadet Force (ACF).

Tracing its history back to 1859, the ACF is one of the largest voluntary youth organisations in the UK with approaching 39,000 cadets aged 12 to 18 and some 9,000 adult volunteers. Boys and girls of all abilities and backgrounds are encouraged to *"..learn more, do more and try more."*

Supported by the Ministry of Defence (MoD), some of the activities, perhaps inevitably, have a military theme, whereas others have a 'community' focus. Although sponsored by the MoD there is no obligation to join any of the armed forces.



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During our presentation (I was assisted by two of my grandchildren, the youngest aged 6 having a Merlin), I found it quite interesting that none of the learning content/syllabus/curriculum had any mention of the United Nations and its formation!

Peter Burke
Chairman
Yorkshire Hawking Club.





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Want to build self-confidence and resilience in children? Then falconry is the answer.

I am a teacher and a falconer. I love being both, for very different reasons. For a number of years now I have found myself working with children in need of support, a niche I found myself in quite organically.

My approach to support, especially when focused on health and wellbeing has always been a little has typically centred around two themes: mindfulness and the outdoors.

I have been writing a falconry blog for a while now, and those that have read it will know about how falconry has positively benefitted my own mental health. It took a while though for me to realise that these benefits could be delivered to my pupils. The two worlds of education and falconry seemed far apart and a part of me liked it that way, my work and my passion as two separate entities. But soon I could see the changes in me that falconry had delivered– the improved confidence, the positive outlook on life, a strong connection with nature– and I realised that this was exactly what the children I was working with needed too.

So I began to design a curriculum that put falconry at its heart. I looked for activities to develop teamwork and confidence, to show the children that they could achieve anything they put their minds too: to be confident and courageous, focused and calm. What better way to illustrate this than through working with a wild bird.

From the beginning the children began develop an awe for the wild, and a respect for the incredible birds they were working with. They had to learn the falconers knot, teach it to one another and complete it under duress and when blindfolded. All pupils had to be able to work a swivel in and out jesses smoothly and with speed. Their movement around the bird was slow and careful, their handling of the bird over-time becoming slick and confident. They soon began to understand the moods of the bird, the power of the talons.

Alongside his I created maths, English and art related activities that taught children of about weight management, feathers, the moult and slowly enchanted them with the magic of birds. The children were developing their skills well: comfortable manning American Kestrels, Harris Hawks and Barn Owls and feeding them on the fist. Slowly, week by week the pupils watched and noted the difference in weight and how that impacted on the birds behaviour and desire to come to the fist. We worked together to identify what weights we thought was



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ideal to have the birds keen and focused. As the weeks flew by we grew closer to our end goal: a presentation and flying display to a large number of their peers.

The day came and the children looked like magicians to their peers. In control and confident with a bird on the fist the pupils stood in front of their friends and classmates. They told them about weight management, stages of training a hawk, about the swivel, the creance and jesses, about the patience and focus needed to get results with your bird.

The crowd were mesmerised by them. The birds on their fists were settled. The pupils were confident and calm. Soon the birds flew for their new charges. Their weights spot on for such an experience, the birds glided from perch to fist time and again – the children almost grew, visibly with each flight.

The experience was incredible for the children. They loved it. But what was even more exciting though, as a teacher, was the impact the experience had on the pupils' ability in class. Before starting the falconry course, the children undertook a simple questionnaire on the different aspects of their wellbeing, which was scored out of 80. On average pupils scored 66 in the beginning, but this rose to 75 out of 80 following the class' completion. Pupils were then asked about the impact being involved in falconry had had on their lives. What was most striking about the replies was that pupils regularly used the same language despite this not featuring in the questions – words like, calm, happy, confident and focused – the children used them time and again, without prompting. The results from the questionnaire were as follows: · 78% of pupils stated they believed they were now performing better in school · 68% of pupils stated they were now more confident · 68% of pupils said they now felt were happier · 47% of pupils thought they were now calmer · 42% of pupils stated they now had more focus The impacts did not stop there. 1 in 2 of the children involved were now scoring better in the mathematics and language assessments in class. These numbers were later proven accurate when 50% of those involved later improved their scoring in a standardised assessment delivered across the region. Falconry was impacting on the classroom. Making children happier, more confident, calmer and more focused.

Maybe it's time you introduced your child to the art of falconry.

Written by Neil Fogg: a falconer and teacher. For more reading on falconry and its benefits read his blog at <https://mindfulfalconer.blog>



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Japan:

Misato Ishibashi, 25, of Takeo, Saga in Japan put on an educational program and flight demonstration for approximately 20 children and 10 adults in celebration of World Falconry Day. Besides the traditional history of falconry, she explained that in modern times raptors are used in abatement projects such as the one she was involved in prior to doing the program. She and her 2-year-old female Harris' Hawk work to reduce the damage ducks cause to the local seaweed. Saga Prefecture is the largest seaweed producing area in Japan. The flight demonstration included her hawk flying between two rows of people under their outstretched arms. The hawk also had a camera mounted on its back and you can view the video on YouTube here: https://youtu.be/9G1LB_C-rFM or on her YouTube channel <https://youtube.com/user/ishibashimomotarou>.



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Portugal:

From Pedro Alfonso

We were at the Higher Institute on the Study of Agriculture doing a small lecture on Falconry in Portugal.





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Pakistan:

In continuation of WFD activities, on 20th of November 2019 we also participated along with falcons, in “Shaheen Camp” organized by “Iqbal Forum”, located at Gujranwala, a city about 70km from Lahore where every year students of different age groups from ten to twelve schools took part in different activities based on the poetry of our national poet “Allama Iqbal” who symbolizes our youth with Shaheen, hawk & Eagle. We introduced IAF school links program there & provided ISPL information for teachers & schools, also gave “Falconry WFD.ppt presentation to participants.